

WYNCLIFFE CHILDCARE

Behaviour Policy

Policy Statement

At WC we are committed to establishing a learning environment that promotes positive behaviour and relationships where children treat each other with care and respect.

We have an inclusive setting that supports all children as they take increasing responsibility for themselves and their actions and consider the welfare and wellbeing of others.

Procedure

It is the responsibility of T James to:

- Produce a written policy statement (above), which includes WC commitment to developing children's positive and acceptable behaviour.
- Produce a clear procedure, which specifically refers to WC commitment to dealing with bullying behaviour, and the procedures that should be followed to deal with this issue. Displayed in both rooms. Staff training at staff meetings.
- We take bullying very seriously at WC. All allegations of bullying will be fully investigated. This will include the alleged victim and the alleged accused. Procedures will be put in place to deal with both parties. Parents will be informed at all points and incident report forms will be filled out and signed by the parents of the children involved.
- Identify in this policy specific procedures and guidelines that all staff, including students and volunteers, should follow to manage children's behaviour.
- Ensure that a copy of the policy and procedures is displayed to all parents, including, students and volunteers, and others working with the children in WC.
- Share the procedures for behaviour management with parents at the induction.

- Identify The Behaviour coordinator with responsibility for behaviour management issues. They will have the skills to support others and liaise with other agencies for further advice and expertise.
- In WC the named person with responsibility for matters relating to behaviour management issues is T James and Jo Foster
- Ensure that all adults that work at the setting have training in behaviour management. In house training available at staff meetings.
- Ensure that all associated with the setting, including students and volunteers, do not use any form of physical punishment.
- Ensure that no form of physical intervention is used, unless this is necessary to prevent children from causing harm to themselves, to others or serious damage to property. All such incidents are recorded and reported to parents on the same day.
- Ensure staff are made aware of the National Minimum Standards for regulated childcare, relating to any form of physical intervention or restraint in the setting, and follow these guidelines.
- Ensure that unacceptable behaviour is dealt with appropriately, do not humiliate children, segregate them or deprive them of food, warmth or comfort.
- Specifically identify behaviour that is unacceptable within WC, parents and children. (Bullying/harassment/name-calling)
- Arrange appropriate use of support to young children in developing relationships with other children and resolving conflict successfully.
- Actively promote high expectations of children's behaviour within the setting.

Wyncliffe Childcare's practice-

- We organise the indoor/outdoor learning environment so that it has a positive impact on behaviour in terms of space, access and choice of activities.
- We take a positive and consistent approach towards managing children's behaviour.
- We handle issues of behaviour in ways appropriate to the child's stage of development and level of understanding. This may be 'thinking time' of the immediate situation with support or comforting. This is for as long as the child's age in years, for example child aged 2 is 2 minutes thinking time. The adult does not leave the child and sits to explain why the behaviour is unacceptable. See Behaviour Procedure for further explanation.
- We encourage appropriate behaviour in all interactions with children and staff and show that good behaviour is valued.
- We encourage children to be aware of WC routines and procedures.
- We establish clear expectations and boundaries for behaviour, appropriate to the children's level of understanding.
- We record all significant incidents relating to behaviour.
- We identify and implement strategies that encourage positive behaviour.
- We deal with negative behaviour at the earliest opportunity.

Encouraging positive behaviour

- We use praise specifically related to the children's actions or behaviours.
- We cover the golden rules at circle time most mornings using Mr and Mrs Potato head. Helper of the day.
- If appropriate, we refocus the child's attention on another activity.
- We focus on activities and routines to encourage:
 - Sharing
 - Negotiation
 - Co-operation.
- We encourage responsibility in caring for others and the environment (helping with tidying/setting out activities/handing out drinks, snacks and equipment).
- We encourage positive behaviour through play and learning activities (circle time/stories/role-play/).
- We model appropriate behaviours in different contexts.
- We work in partnership with parents and would encourage them to inform us of any changes in circumstance that may affect the behaviour of the child.
- We involve parents in establishing rules for appropriate behaviour.
- We demonstrate that the child is still valued even if his/her behaviour is unacceptable.
- We discuss with children what is acceptable behaviour in all areas of learning and experiences.
- We encourage the children to express openly their feelings/likes and dislikes.
- We help the children to understand the consequences and effects of their behaviour on others.
- We help the children to develop assertive strategies to challenge bullying.
- We support the children to resolve conflicts with other children.
- We help to support children's self-esteem by enabling them to be successful in play experiences and activities.

Reference to MNS Standard 9

The behaviour of the child is managed in a way that respects and promotes their welfare and development.

Children Act Regulations relating to our policy:

None apply.

References:

NMS

Reviewed by Teresa James-

Date- OCT 2020

Role- Registered Person

Review Date – OCT 2021